

The Servant Leadership Questionnaire (SLQ)

The Servant Leadership Questionnaire (SLQ) by (Liden, et al., 2008) is a 28-item scale that measures seven major dimensions of servant leadership: conceptualizing, emotional healing, putting followers first, helping followers grow and succeed, behaving ethically, empowering, and creating value for the community. Using exploratory and confirmatory factor analysis, Liden et al. established the multiple dimensions of this scale and described how it is uniquely different from other leadership measures. By completing the SLQ you will gain an understanding of how servant leadership is measured and explore where you stand on the different dimensions of servant leadership. Servant leadership is a complex process, and taking the SLQ is one way to discover the dynamics of how it works.

Instructions: Select two people who know you in a leadership capacity such as a coworker, fellow group member, or follower. Make two copies of this questionnaire and give a copy to each individual you have chosen or email it to them. Using the following 7-point scale, ask them to indicate the extent to which they agree or disagree with the following statements as they pertain to your leadership. "He/She" is referring to you in a leadership capacity. Complete this questionnaire yourself to compare your self-assessment with theirs.

Key: 1 = Strongly disagree 2 = Disagree somewhat 3 = Disagree 4 = Undecided 5 = Agree somewhat 6 = Agree 7 = Strongly agree

| 1. | Others would seek help from him/her if they had a personal problem. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|--|---|---|---|---|---|---|---|
| 2. | He/She emphasizes the importance of giving back to the community. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. | He/She can tell if something work related is going wrong. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. | He/She gives others the responsibility to make important decisions about their own jobs. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. | He/She makes others' career development a priority. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. | He/She cares more about others' success than his/her own. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. | He/She holds high ethical standards. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8. | He/She cares about others' personal well-being. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9. | He/She is always interested in helping people in the community. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10. | He/She is able to think through complex problems. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 11. | He/She encourages others to handle important work decisions on their own. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 12. | He/She is interested in making sure others reach their career goals. | | 2 | 3 | 4 | 5 | 6 | 7 |
| 13. | He/She puts others' best interests above his/her own. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 14. | He/She is always honest. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

| 15. | He/She takes time to talk to others on a personal level. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|--|---|---|---|---|---|---|---|
| 16. | He/She is involved in community activities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 17. | He/She has a thorough understanding of the organization and its goals. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 18. | He/She gives others the freedom to handle difficult situations in the way they feel is best. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 19. | He/She provides others with work experiences that enables them to develop new skills. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 20. | He/She sacrifices his/her own interests to meet others' needs. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 21. | He/she would not compromise ethical principles in order to meet success. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 22. | He/She can recognize when others are feeling down without asking them. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 23. | He/She encourages others to volunteer in the community. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 24. | He/She can solve work problems with new or creative ideas. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 25. | If others need to make important decisions at work, they do not need to consult him/her. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 26. | He/She wants to know about others' career goals. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 27. | He/She does what he/she can to make others' jobs easier. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 28. | He/She values honesty more than profits. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Scoring

Using the questionnaires on which others assessed you leadership, take the separate scores for each item, add them together, and divide that sum by two. This will give you the average score for that item. For example, if Person A assessed you at 4 for Item 2, and Person B marked you as a 6, you score for Item 2 would be 5. Once you have averaged each item's scores, use the following steps to complete the scoring of the questionnaire.

- 1. Add up the scores on 1, 8, 15, and 22. This is your score for emotional healing.
- 2. Add up the scores for 2, 9, 16, and 23. This is your score for creating value for the community.
- 3. Add up the scores for 3, 10, 17, and 24. This is your score for conceptual skills.
- 4. Add up the scores for 4, 11, 18, and 25. This is your score for empowering.
- 5. Add up the scores for 5, 12, 19, and 26. This is your score for helping subordinates grow and succeed.
- 6. Add up the scores for 6, 13, 19, and 27. This is your score for putting subordinates first.
- 7. Add up the scores for 7, 14, 20, and 28. This is your score for behaving ethically.



Scoring Worksheet

Person 1:

| Emotional healing | Creating value for the community | Conceptual skills | Empowering | Helping subordinates grow and succeed | Putting subordinates first | Behaving ethically |
|----------------------|----------------------------------|-------------------|------------|--|----------------------------------|-----------------------|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| 8. | 9. | 10. | 11. | 12. | 13. | 14. |
| 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| 22. | 23. | 24. | 25. | 26. | 27. | 28. |
| Total: | Total: | Total: | Total: | Total: | Total: | Total: |

Person 2:

| Emotional healing | Creating value for the community | Conceptual skills | Empowering | Helping subordinates grow and succeed | Putting subordinates first | Behaving ethically |
|----------------------|----------------------------------|----------------------|------------|--|----------------------------------|-----------------------|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| 8. | 9. | 10. | 11. | 12. | 13. | 14. |
| 15. | 16. | 17. | 18. | 19. | 20. | 21. |
| 22. | 23. | 24. | 25. | 26. | 27. | 28. |
| Total: | Total: | Total: | Total: | Total: | Total: | Total: |

Average Score:

| Average Score. | | | | | | | | |
|----------------------|----------------------------------|-------------------|------------|--|----------------------------------|-----------------------|--|--|
| Emotional healing | Creating value for the community | Conceptual skills | Empowering | Helping subordinates grow and succeed | Putting subordinates first | Behaving ethically | | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | | |
| 8. | 9. | 10. | 11. | 12. | 13. | 14. | | |
| 15. | 16. | 17. | 18. | 19. | 20. | 21. | | |
| 22. | 23. | 24. | 25. | 26. | 27. | 28. | | |
| Total: | Total: | Total: | Total: | Total: | Total: | Total: | | |

Scoring Interpretation

High range: A score between 23 and 28 means you strongly exhibit this servant leadership behavior.

Moderate range: A score between 14 and 22 means you tend to exhibit this behavior in an average way.

Low range: A score between **8 and 13** means you exhibit this leadership behavior below the average or expected degree.

Extremely low range: A score between **0 and 7** means you are not inclined to exhibit this leadership behavior at all.

